

## Education & Safety - Mt Pinos RD (FINAL)

FOR OFFICE USE ONLY:

Version # \_\_\_\_\_

APP # 700418

### A. Statement of Activity or Product

The Mt Pinos Ranger District (MPRD) is requesting funding to continue implementation of a quality OHV Education Program that emphasizes land ethics, safety, interpretive education information, and environmental stewardship to all public land visitors with a primary focus on motorized recreation and K-12 students.

Primary program delivery will be through K-12 school contact programs; presentation to Frazier Park Girls & Boys Club after school program and summer camp; and attendance at a minimum of four local community events and two trade shows. Secondary program delivery will be via field contacts and bi-weekly voluntary sound testing stations at popular riding locations such as staging areas across the district. The final phase of program delivery will be through contacts with OHV dealers within 100 miles of the MPRD to provide rider information to new buyers; and bilingual public information messages published in local newspapers.

Requested funding will partially fund OHV Interpretive Specialist(s), and purchase needs of OHV educational materials to provide a comprehensive OHV educational program that will visit schools in the Southern Kern County and Northern Los Angeles county areas, which are the primary source of OHV ridership on the MPRD. Schools to be visited include El Tejon School district covering the local mountain communities of Pine Mountain Club, Lake of the Woods, Frazier Park, Lebec, Cuddy Valley and Lockwood Valley. Schools located in Cuyama, Gorman, and Bakersfield, will be included resulting in a minimum of 10 school delivery programs accomplished. Additionally, programs will be conducted for the Frazier Park Girls & Boys Club during their after school program which runs nine months of the year, in addition to weekly presentations during the summer program (approximately 12 weeks).

Program delivery materials will include curriculum materials such as those provided by Tread Lightly's Elementary Curriculum, As the Trail Turns - Environmental Curriculum for Junior High Students, Youth Outreach Kits; National Off-Highway Vehicle Conservation Council's Adventure Trail Kits; and the recently published On the Right Trail curriculum modified for Southern California by the San Bernardino National Forest Association in partnership with other OHV education providers.

The MPRD is providing additional staff, transportation, clerical support, event equipment, and training in support of the proposed program to ensure its success. Additionally, we will be purchasing educational materials provided by Tread Lightly to support the effort.

Volunteer groups such as the Los Padres National Forest Association, and adopt-a-trail clubs will be contributing a minimum 200 hours volunteer time in support of various aspects of program delivery.

The proposed program has been designed to provide foundational structure of what we are projecting will continue to become a much larger program in the next few years.

### B. Relation of Proposed Project to OHV Recreation

The proposed project relates directly to OHV recreation opportunities in many ways. The MPRD has the largest designated OHV system on the forest and that system interconnects on the east side with the heavily used Hungry Valley State Vehicle Recreation Area. Riders from the local mountain communities, southern San Joaquin Valley, and northern Los Angeles Basin commonly come to both areas to ride a variety of vehicles and routes including ATV, single track, 4WD, and RUVs over easy to moderate to expert route riding opportunities. The MPRD also has the only snowmobile opportunity of the forest so that will be included in the program delivery.

Review of the USDA Forest Service's survey of OHV managers - Management Problems of and Strategies for Off-Highway Vehicle Management: National Forests in California (Chavez/Knap, Pacific Southwest Research Station, April 2004), identifies several commonly used strategies for improving safe and environmentally responsible OHV operation. For the six top ranked management problems (soil erosion/trampling, four-wheelers going off trail, OHVs going too fast, soil

erosion/compactions, lack of safety gear, and litter or trash on roads or trails) a strategy of bridge building/collaboration was rated the most successful for correcting these problems. This strategy starts with personal contacts which is the primary delivery mechanism for the proposed OHV education program.

As a result of implementing this program, it is anticipated (and will be monitored for effectiveness as outlined in item 7 of the Evaluation Criteria of this project) that off route impacts will decrease; unsafe riding habits will decrease; and there will be an overall increase in awareness of responsible land stewardship behaviors exhibited by all participants. Such effects will theoretically enhance everyone's OHV experience by decreasing negative behaviors in the field that result in a negative experience or even removal of opportunity due to abuse.

The program is designed (through the use of educational materials, hands on demonstrations, and personal contacts) to promote safe and responsible OHV use through personal contacts with young riders. The strategy is to educate riders at a young age, so that as they grow, they will continue to ride responsibly and pass that message on to their peers and others through example. Voluntary sound testing opportunities will provide a venue to interact with older riders and open up the responsible ridership dialogue.

The use of bilingual OHV related messages will hopefully encourage greater responsible participation in the local riding opportunity by non-traditional OHV riders.

### **C. Identification of Needs**

The MPRD would like to continue an educational program locally to help reduce irresponsible ridership especially in the mountain community interface where illegal riding (i.e. riding double, no safety gear, riding green sticker on highways, off route riding) commonly takes place. It is located less than an hour's drive from the Los Angeles Metropolitan area and the rapidly growing Bakersfield area in the southern San Joaquin Valley. Please see attached project area map.

Population pressures locally are projected to increase significantly (additional 150,000 people within 15 minutes of the district's popular designated route system) within the next 3-5 years. Funding would provide much needed coordination in the local community, with volunteers, other OHV education providers such as Hungry Valley State Vehicle Recreation Area, and local schools to start to put a prominent message out on a regular basis to a targeted audience of young riders or soon to be riders. We have the opportunity now to implement a strong OHV education program into the community before population pressures make such an effort difficult to accomplish.

Providing grant funding as requested could greatly enhance the district and community's ability to prevent off route travel, protect residents, private property and landowners from noise, trespass, and property damage.

### **D. Location of Training Services**

School programs will be presented at the following locations: K-12 schools (as applicable) in Frazier Park, Lebec, Gorman, Pine Mountain Club, Fort Tejon, Bakersfield, and Cuyama.

Frazier Park Girls & Boys Club in Frazier Park.

Voluntary sound testing and general field contacts will occur across the Mount Pinos Ranger District on the Los Padres National Forest.

Four public events including Fiesta Days, and the Lilac Festival in the mountain communities of Frazier Park and Pine Mountain Club.

### **E. OHV Safety, Environmental Responsibility, and Respect Private Property**

The project will teach OHV safety, responsibility, and respect for private property through the presentation of a variety of curricula including Tread Lightly's Elementary curriculum, As the Trail Turns - Environmental curriculum for Junior High Students, Youth Outreach Kits: National Off-Highway Vehicle conservation Council's Adventure Trail Kits; and the recently published On the Right Trail curriculum modified for Southern California by the San Bernardino National Forest Association

(SBNFA) in partnership with other OHV education providers.

The OHV Interpretive Specialist(s) primarily delivering the program are trained in presentation techniques for K-12 student learners. Volunteers and other staff assisting in program delivery will be trained on all materials to be presented in order to ensure a quality message is delivered that covers such things as staying on the trail; avoiding riparian areas; how to cross a stream responsibly; introduction to California and Federal rules/regulations relating to OHV recreation on/off national forest system lands; and being a good neighbor. The curriculum is not simply a "do this" or "don't do this" program but incorporates the "why" messages behind the preferred riding behaviors. Thereby increasing the students understanding and presenting the whole picture of how are actions affect the natural environment.

## Additional Documentation

FOR OFFICE USE ONLY:

Version # \_\_\_\_\_

APP # 700418

- 1 **Optional Project-Specific Application Documents**
- 2 **Optional Project-specific Maps**

**Project Cost Estimate**

FOR OFFICE USE ONLY:		Version # _____	APP # _____
<b>APPLICANT NAME :</b>	USFS - Los Padres National Forest		
<b>PROJECT TITLE :</b>	Education & Safety - Mt Pinos RD (FINAL)	<b>PROJECT NUMBER (Division use only) :</b>	G09-02-09-S01
<b>PROJECT TYPE :</b>	<input type="checkbox"/> Acquisition <input type="checkbox"/> Development <input checked="" type="checkbox"/> Education & Safety <input type="checkbox"/> Ground Operations <input type="checkbox"/> Law Enforcement <input type="checkbox"/> Planning <input type="checkbox"/> Restoration		
<b>PROJECT DESCRIPTION :</b>	<p>The Mt Pinos Ranger District (MPRD) is requesting funding to continue implementation of a quality OHV Education Program that emphasizes land ethics, safety, interpretive education information, and environmental stewardship to all public land visitors with a primary focus on motorized recreation and K-12 students.</p> <p>Primary program delivery will be through K-12 school contact programs; presentation to Frazier Park Girls &amp; Boys Club after school program and summer camp; and attendance at a minimum of four local community events and two trade shows. Secondary program delivery will be via field contacts and bi-weekly voluntary sound testing stations at popular riding locations such as staging areas across the district. The final phase of program delivery will be through contacts with OHV dealers within 100 miles of the MPRD to provide rider information to new buyers; and bilingual public information messages published in local newspapers.</p> <p>Requested funding will partially fund OHV Interpretive Specialist(s), and purchase needs of OHV educational materials to provide a comprehensive OHV educational program that will visit schools in the Southern Kern County and Northern Los Angeles county areas, which are the primary source of OHV ridership on the MPRD. Schools to be visited include El Tejon School district covering the local mountain communities of Pine Mountain Club, Lake of the Woods, Frazier Park, Lebec, Cuddy Valley and Lockwood Valley. Schools located in Cuyama, Gorman, and Bakersfield, will be included resulting in a minimum of 10 school delivery programs accomplished. Additionally, programs will be conducted for the Frazier Park Girls &amp; Boys Club during their after school program which runs nine months of the year, in addition to weekly presentations during the summer program (approximately 12 weeks).</p> <p>Program delivery materials will include curriculum materials such as those provided by Tread Lightly's Elementary Curriculum, As the Trail Turns - Environmental Curriculum for Junior High Students, Youth Outreach Kits; National Off-Highway Vehicle Conservation Council's Adventure Trail Kits; and the recently published On the Right Trail curriculum modified for Southern California by the San Bernardino National Forest Association in partnership with other OHV education providers.</p> <p>The MPRD is providing additional staff, transportation, clerical support, event equipment, and training in support of the proposed program to ensure its success. Additionally, we will be purchasing educational materials provided by Tread Lightly to support the effort.</p> <p>Volunteer groups such as the Los Padres National Forest Association, and adopt-a-trail clubs will be contributing a minimum 200 hours volunteer time in support of various aspects of program delivery.</p> <p>The proposed program has been designed to provide foundational structure of what we are projecting will continue to become a much larger program in the next few years.</p>		

Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010  
 Agency: USFS - Los Padres National Forest  
 Application: Education & Safety - Mt Pinos RD (FINAL)

3/1/2010

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
<b>DIRECT EXPENSES</b>							
<b>Program Expenses</b>							
<b>1</b>	<b>Staff</b>						
	Other-OHV Interp Specialists Notes : Field education contacts with fee demo funding	180.000	200.000	DAY	36,000.00	0.00	36,000.00
	Other-Forest Protection Officer Notes : Forest Protection Officers will staff twice a month, conducting sound tests and compliance checks at areas including Ballinger Cyn., Goldhill, and Piru Creek staging areas.	30.000	230.000	DAY	0.00	6,900.00	6,900.00
	Other-Volunteers Notes : Voulnteers to help with education in staging areas	200.000	20.000	HRS	0.00	4,000.00	4,000.00
	<b>Total for Staff</b>				36,000.00	10,900.00	46,900.00
<b>2</b>	<b>Contracts</b>						
<b>3</b>	<b>Materials / Supplies</b>						
	Other-Educational Materials Notes : Tread Lightly posters, playing cards, education banners, posters, and handouts.	1.000	5000.000	YR	5,000.00	0.00	5,000.00
<b>4</b>	<b>Equipment Use Expenses</b>						
	Vehicle Operations and Maintenance Notes : Covers vehicle mileage, repair, maintenance, and FOR as appropriate for attendance at events and providing transportation to/from educational program locations.	1.000	10000.000	YR	0.00	10,000.00	10,000.00
<b>5</b>	<b>Equipment Purchases</b>						
<b>6</b>	<b>Others</b>						
	Training Notes : OHV regulation, sound testing, exhaust certification	1.000	2500.000	YR	0.00	2,500.00	2,500.00

Project Cost Estimate for Grants and Cooperative Agreements Program - 2009/2010  
 Agency: USFS - Los Padres National Forest  
 Application: Education & Safety - Mt Pinos RD (FINAL)

3/1/2010

	Line Item	Qty	Rate	UOM	Grant Request	Match	Total
	refresher training for employees and volunteers						
	Other-Calibration of sound meters Notes : Sound test meters calibrated for staging area education days	5.000	350.000	EA	0.00	1,750.00	1,750.00
	Other-Event Registration Fees Notes : Fees for OHV events	1.000	1000.000	YR	0.00	1,000.00	1,000.00
	<b>Total for Others</b>				0.00	5,250.00	5,250.00
<b>7</b>	<b>Indirect Costs</b>						
	Indirect Costs-Administrative Costs	1.000	2880.000	YR	0.00	2,880.00	2,880.00
	<b>Total Program Expenses</b>				41,000.00	29,030.00	70,030.00
	<b>TOTAL DIRECT EXPENSES</b>				41,000.00	29,030.00	70,030.00
	<b>TOTAL EXPENDITURES</b>				<b>41,000.00</b>	<b>29,030.00</b>	<b>70,030.00</b>

Project Cost Summary for Grants and Cooperative Agreements Program - 2009/2010  
 Agency: USFS - Los Padres National Forest  
 Application: Education & Safety - Mt Pinos RD (FINAL)

3/1/2010

	Line Item	Grant Request	Match	Total	Narrative
<b>DIRECT EXPENSES</b>					
<b>Program Expenses</b>					
1	Staff	36,000.00	10,900.00	46,900.00	
2	Contracts	0.00	0.00	0.00	
3	Materials / Supplies	5,000.00	0.00	5,000.00	
4	Equipment Use Expenses	0.00	10,000.00	10,000.00	
5	Equipment Purchases	0.00	0.00	0.00	
6	Others	0.00	5,250.00	5,250.00	
7	Indirect Costs	0.00	2,880.00	2,880.00	
<b>Total Program Expenses</b>		<b>41,000.00</b>	<b>29,030.00</b>	<b>70,030.00</b>	
<b>TOTAL DIRECT EXPENSES</b>		<b>41,000.00</b>	<b>29,030.00</b>	<b>70,030.00</b>	
<b>TOTAL EXPENDITURES</b>		<b>41,000.00</b>	<b>29,030.00</b>	<b>70,030.00</b>	

## Environmental Review Data Sheet (ERDS)

FOR OFFICE USE ONLY:

Version # \_\_\_\_\_

APP # 700418

### ITEM 1 and ITEM 2

#### ITEM 1

- a. ITEM 1 - Has a CEQA Notice of Determination (NOD) been filed for the Project?  Yes  No  
(Please select Yes or No)

#### ITEM 2

- b. Does the proposed Project include a request for funding for CEQA and/or NEPA document preparation prior to implementing the remaining Project Deliverables (i.e., is it a two-phased Project pursuant to Section 4970.06.1(b)) (Please select Yes or No)  Yes  No

### ITEM 3 - Project under CEQA Guidelines Section 15378

- c. ITEM 3 - Are the proposed activities a "Project" under CEQA Guidelines Section 15378?  Yes  No  
(Please select Yes or No)
- d. The Application is requesting funds solely for personnel and support to enforce OHV laws and ensure public safety. These activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. (Please select Yes or No)  Yes  No
- e. Other. Explain why proposed activities would not cause any physical impacts on the environment and are thus not a "Project" under CEQA. DO NOT complete ITEMS 4 – 10

The proposed educational activities are not a project under CEQA because they are administrative and/or organizational and are not likely to result in direct or indirect physical changes in the environment. Funding is requested to develop and implement an OHV education program to targeted school districts, youth groups, and local events to educate young riders on trail etiquette/ethics, and land stewardship. Most of the work involved will be in an office, school, or off-forest setting to research/procure available educational materials; schedule presentations; visit schools, youth groups/events, and other public events such as tradeshow. Additionally, in accordance with Forest Service NEPA Handbook 1909.15, Chapter 30, Section 31.11.4, the educational activities proposed on this project are categorically excluded from documentation.

### ITEM 4 - Impact of this Project on Wetlands

### ITEM 5 - Cumulative Impacts of this Project

### ITEM 6 - Soil Impacts

### ITEM 7 - Damage to Scenic Resources

### ITEM 8 - Hazardous Materials

- Is the proposed Project Area located on a site included on any list compiled pursuant to Section 65962.5 of the California Government Code (hazardous materials)? (Please select Yes or No)  Yes  No

If YES, describe the location of the hazard relative to the Project site, the level of hazard and the measures to be taken to minimize or avoid the hazards.

### ITEM 9 - Potential for Adverse Impacts to Historical or Cultural Resources

Would the proposed Project have potential for any substantial adverse impacts to historical or cultural resources? (Please select Yes or No)  Yes  No

Discuss the potential for the proposed Project to have any substantial adverse impacts to historical or cultural resources.

**ITEM 10 - Indirect Significant Impacts**

**CEQA/NEPA Attachment**

## Evaluation Criteria

FOR OFFICE USE ONLY: Version # \_\_\_\_\_ APP # 700418

### 1. Evaluation Criteria - Q 1.

The Applicant is applying for the following type of Project: (Check the one most appropriate.) (Please select one from list)

- Education – Applicants shall only respond to items 1, 2, 4, 5, 6, 7, 8, 9, 10 and 11  
 Safety – Applicants shall only respond to items 1, 2, 4, 5, 6, 12, 13, 14, and 15

1. As calculated on the Project Cost Estimate, the percentage of the cost of the Project covered by the Applicant is 3

(Note: This field will auto-populate once the Cost Estimate and Evaluation Criteria are Validated.) (Please select one from list)

- 76% or more (10 points)  51% - 75% (5 points)  
 26% - 50% (3 points)  25% (Match minimum) (No points)

### 2. Evaluation Criteria - Q 2.

2. For Applicant's OHV Grant Projects which reached the end of the Project performance period within the last two years, the percentage of all deliverables accomplished 5

(Check the one most appropriate) (Please select one from list)

- 100% of Deliverable accomplished (5 points)  
 75% to 99% of Deliverables accomplished (3 points)  
 Less than 75% of Deliverables accomplished (No points)  
 First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)

### 3. Evaluation Criteria - Q 3. (FOR DIVISION USE ONLY)

3. Previous Year Performance 3

(FOR DIVISION USE ONLY) (Check the one most appropriate) (Please select one from list)

- In the previous year the Applicant has been responsive and communicated effectively with the assigned OHMVR Grant Administrator by phone, email or personal visit (3 points)  
 First time Applicants and past Applicants with no active Grant projects within the last two years (2 points)  
 In the previous year the Applicant has not been responsive (No points)

### 4. Evaluation Criteria - Q 4.

4. The Project will utilize partnerships to successfully accomplish the Project. The number of partner organizations that will participate in the Project are 4

(Check the one most appropriate.) (Please select one from list)

- 4 or more (4 points)  2 to 3 (2 points)  
 1 (1 point)  None (No points)

List partner organization(s)

Frazier Park Boys & Girls Club  
Los Padres National Forest Association  
San Bernardino National Forest Association  
Frazier Park 4x4 Club

**5. Evaluation Criteria - Q 5.**

5. The Project addresses the following types of OHV Recreation 5

(Check all that apply.) Scoring: 1 point each (Please select applicable values)

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> ATV        | <input checked="" type="checkbox"/> 4X4                              |
| <input checked="" type="checkbox"/> M.C.       | <input checked="" type="checkbox"/> Recreation Utility Vehicle (RUV) |
| <input checked="" type="checkbox"/> Snowmobile | <input type="checkbox"/> Dune buggy, rail                            |
| <input type="checkbox"/> Other (Specify)       |  |

**6. Evaluation Criteria - Q 6.**

6. The Project was developed with public input employing the following 2

(Check all that apply) Scoring: 1 point each, up to a maximum of 2 points (Please select applicable values)

- Publicly noticed meeting(s) with the general public to discuss Project (1 point)
- Conference call(s) with interested parties (1 point)
- Meeting(s) with stakeholders (1 point)

Explain each statement that was checked

This education proposal was originally developed for the 2007-08 grant cycle but only received \$1000 due to it's position on the funding cut off line. It was developed through all the methods listed above including a public meeting held 8/21/08. The proposal has been presented again to interested parties, stakeholders, and partners for their continued support/concurrence via quarterly stakeholder meetings held at the Los Padres Supervisor's Office, and telephone calls in February 2009. Specific dates and contact information available upon request.

**7. Evaluation Criteria - Q 7. (Education Project ONLY)**

7. The Project incorporates the following, clearly identifiable and/or measurable, elements 10

(Check all that apply) (Please select applicable values)

- Process of researching issues and audience (2 points)
- Objectives (2 points)
- Testing process to ensure actions are effective (2 points)
- Plan to implement the Project (2 points)
- Evaluation and feedback of the process (2 points)

Explain each statement that was checked

The Mount Pinos Ranger District will continue to implement ohv education to schools and visitors, while monitoring results to ensure a well rounded and effective program. The program will focus on overall increase of awareness of responsible land stewardship behaviors by the public, to decrease off route impacts and unsafe riding habits.

**8. Evaluation Criteria - Q 8. (Education Project ONLY)**

8. Total number of times individuals are exposed to the message 3

(Check the one most appropriate.) (Please select one from list)

- |  |   |
|--|---|
| <input type="radio"/> Greater than 10,000 (4 points) | <input checked="" type="radio"/> 1,000 to 10,000 (3 points) |
| <input type="radio"/> 100 to 1,000 (2 points)        | <input type="radio"/> 20 to 100 (1 point)                   |
| <input type="radio"/> 0 to 20 (No points)            |   |

Explain checked statement:

All OHV field employees will educate all forest visitors during compliance checks, including sound checks at staging areas. Forest Service booths will be set up at multiple community events utilizing the Tread Lightly message, as well as educational presentations at local schools.

**9. Evaluation Criteria - Q 9. (Education Project ONLY)**

9. Total time a participant will have exposure to the Project's message or training 3

(Check the one item of highest point value that applies.) (Please select one from list)

- Greater than 2 hours (4 points)
- 1 hour to 2 hours (3 points)
- 5 minutes to less than 1 hour (2 points)
- 1 minute to less than 5 minutes (A Project for maps will fall under this category) (1 point)
- Less than 1 minute (No points)

**10. Evaluation Criteria - Q 10. (Education Project ONLY)**

10. The Project will utilize the following methods of education 12

(Check all that apply) Scoring: 2 point each up to a maximum of 14 points (Please select applicable values)

- |  |   |
|--|---|
| <input type="checkbox"/> Hands on training                 | <input checked="" type="checkbox"/> Tool kits |
| <input checked="" type="checkbox"/> Handouts               | <input checked="" type="checkbox"/> Events    |
| <input type="checkbox"/> Internet messaging/CDs            | <input checked="" type="checkbox"/> Signage   |
| <input type="checkbox"/> Advertising                       | <input type="checkbox"/> Radio/TV             |
| <input checked="" type="checkbox"/> Community involvement  | <input type="checkbox"/> Other (Specify)      |
| <input checked="" type="checkbox"/> Public relations/media |   |

Explain each statement that was checked

Tread Lightly handouts and tool kits will be used at local schools and community events to help educate. Educational signage will be posted at forest trails, staging areas, and campgrounds, along with handouts given to users to ensure the message is understood. Volunteer groups will also participate in education by emphasizing land ethics, safety, and environmental stewardship to all visitors.

**11. Evaluation Criteria - Q 11. (Education Project ONLY)**

11. The Project provides direct support for delivery of ATV Safety Institute and/or Motorcycle Safety Foundation training 0

(Check the one most appropriate.) (Please select one from list)

- No (No points)
- Yes (2 points)

Explain 'Yes' response

**12. Evaluation Criteria - Q 12. & 13. (Safety Project ONLY)**

12. The Project will utilize personnel trained to the following level

(Check the one most appropriate.) (Please select one from list)

- Emergency Medical Technician level, or higher (5 points)
- First Responder level (2 points)
- First Aid and CPR (1 points)
- No training (No points)

13. The Project will provide search and rescue as follows

(Check the one most appropriate) (Please select one from list)

- 24 hours, 7 days per week (5 points)
- Less than 24 hours, 7 days per week (4 points)
- Less than 24 hours, less than 7 days per week (2 points)
- On special occasions/events only (No points)

**13. Evaluation Criteria - Q 14. (Safety Project ONLY)**

14. The Project will have the majority of personnel trained in the following areas

(Check all that apply) Scoring: 2 points each up to a maximum of 16 points (Please select applicable values)

- |   |   |
|---|---|
| <input type="checkbox"/> Radio communication          | <input type="checkbox"/> Tracking skills          |
| <input type="checkbox"/> Avalanche rescue             | <input type="checkbox"/> Navigation training      |
| <input type="checkbox"/> Swift water rescue           | <input type="checkbox"/> ATV certification        |
| <input type="checkbox"/> Dog handling                 | <input type="checkbox"/> Motorcycle certification |
| <input type="checkbox"/> Rope skills                  | <input type="checkbox"/> 4 x 4/Off-Road training  |
| <input type="checkbox"/> Wilderness search and rescue | <input type="checkbox"/> Other (Specify)          |

**14. Evaluation Criteria - Q 15. (Safety Project ONLY)**

15. The Project will have resources that are equipped and trained for rescue in the following environmental conditions\*

(Check all that apply) (Please select applicable values)

- Type 1 – Extreme Condition (including but not limited to): Altitude (generally 7000 feet+) or Snow, Ice, Desert, Heat, Heavy ground cover, Steep difficult terrain. (2 points)
- Type 2 – Rugged Terrain. Rugged conditions, Altitude (generally under 7000 feet), Heat, Cold concerns, Moderate to heavy ground cover. (2 points)
- Type 3 – Moderate/Gentle Terrain. Gently rolling terrain, Open spaces, Maintained trailheads, and Agricultural areas. (2 points)
- Type 4 – Urban. High traffic, Urban office complexes, man-made surfaces, Public interaction and Park trails. (2 points)

**\* From the Governor's Office of Emergency Services – Mutual Aid Guidelines, Search and Rescue, Off-Highway Vehicles**